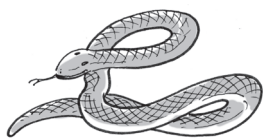


## UNIT 2 Worksheet PLUS

**1** Uzupełnij zdania.  
(Complete the sentences.)



1 I've got a 2 l tongue and 3 3 teeth, but 4 \_\_\_\_\_ whiskers.







5 \_\_\_\_\_ sharp claws or wings, but 6 \_\_\_\_\_ a 7 3 body.







8 \_\_\_\_\_ 9 l legs and a 10 l tail, but 11 \_\_\_\_\_ a short tongue.



**2** Ułóż zdania z rozsypanych wyrazów. Zakreśl właściwy rysunek.  
(Unscramble the sentences. Circle.)

**1** short / it's / legs / got / .  
It's got short legs.  
a  b 

**4** got / it / has / sharp / claws / ?  
it / no / , / hasn't / .  
a  b 

**2** it / got / a / tail / long / hasn't / .  
\_\_\_\_\_  
a  b 

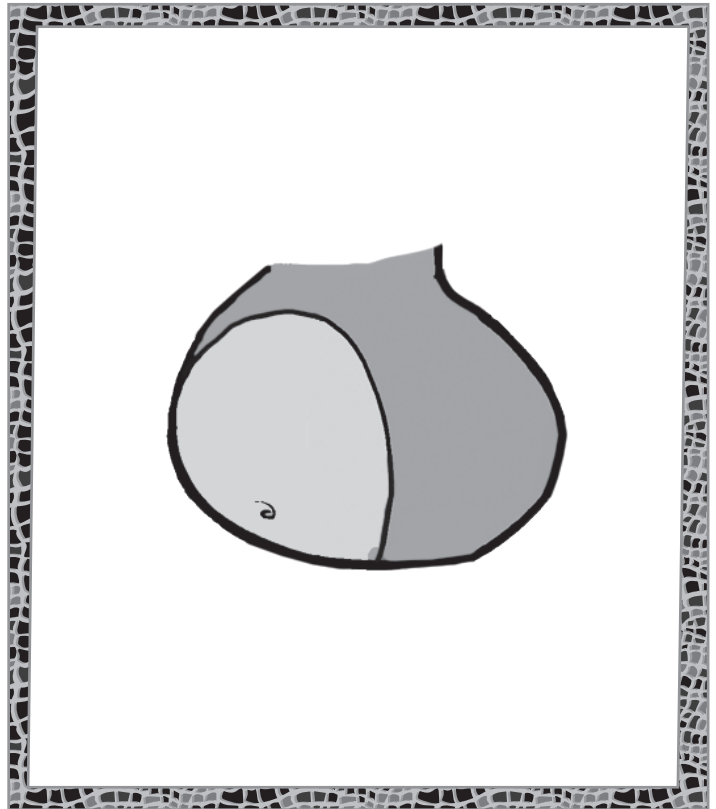
**5** got / it / whiskers / has / ?  
\_\_\_\_\_  
it / yes / , / has / .  
a  b 

**3** strong / it's / got / wings / .  
\_\_\_\_\_  
a  b 



3 Narysuj stworka według opisu.  
(Read and draw.)

It's got a big body, a small head and long whiskers.  
It's got a big mouth and sharp teeth. It hasn't got legs, but it's got big wings. It's got a strong and thick tail.



4 Opisz stworka z rysunku.  
(Look and write.)



It's got a small body and ...

